

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature – Second Regular Session

MINUTES RECEIVED
CHIEF CLERK'S OFFICE

1-25-16

COMMITTEE ON EDUCATION

Report of Regular Meeting
Wednesday, January 20, 2016
House Hearing Room 4 -- 2:00 p.m.

Convened 2:24 p.m.

Recessed

Reconvened

Adjourned 4:49 p.m.

Members Present

Mr. Bolding
Mr. Coleman
Mrs. Norgaard
Ms. Otondo
Mr. Thorpe
Mr. Lawrence, Vice-Chairman
Mr. Boyer, Chairman

Members Absent

Mr. Montenegro

Agenda

Original Agenda – Attachment 1

Request to Speak

Report – Attachment 2

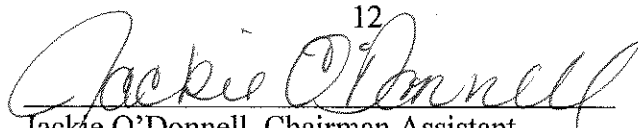
Presentations

<u>Name</u>	<u>Organization</u>	<u>Attachments (Handouts)</u>
Lauren Gray	Leading Edge Academy Gilbert Early College	
Diane Douglas	Superintendent of Public Instruction	3
Binky Jones	Alternative Education Consortium	

Committee Action

<u>Bill</u>	<u>Action</u>	<u>Vote</u>	<u>Attachments (Summaries, Amendments, Roll Call, Attendance)</u>
HB2056	HELD		
HB2058	DP	7-0-0-1	4, 5, 6, 7
HB2065	DP	6-1-0-1	8, 9, 10, 11, 12

Attendance


Jackie O'Donnell, Chairman Assistant
Monday, January 25, 2016

(Original attachments on file in the Office of the Chief Clerk; video archives available at <http://www.azleg.gov>)

COMMITTEE ON EDUCATION
Wednesday, January 20, 2016

CORRECTED - 01/19/16 CORRECTED - 01/19/16 CORRECTED - 01/19/16

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session

CONVENED 5:24pm
* adjourned 1:49pm

REGULAR MEETING AGENDA**COMMITTEE ON EDUCATION**

DATE Wednesday, January 20, 2016

ROOM HHR 4

TIME 2:00 P.M.

Members:

Mr. Bolding
Mr. Coleman
Mr. Montenegro

Mrs. Norgaard
Ms. Otondo
Mr. Thorpe

Mr. Lawrence, Vice-Chairman
Mr. Boyer, Chairman

1. Teacher Introduction
2. Presentations
 - State of Education - Diane Douglas, Superintendent of Public Instruction
 - Alternative Education Consortium - Binky Jones
3. Introduction of Members and Staff

Bills	Short Title	Strike Everything Title
HB2056	<u>HELD</u> statewide assessments; parental opt-out (Ackerley, Boyer: Allen S)	
	<u>0-0-0-0</u> ED, RULES	
HB2058	<u>DP</u> state board of education; members (Townsend: Boyer, Campbell, et al)	
	<u>7-0-0-1</u> ED, RULES	
HB2065	<u>DP</u> schools; vision screening program (Lawrence)	
	<u>10-1-0-1</u> ED, APPROP, RULES	

ORDER OF BILLS TO BE SET BY THE CHAIRMAN

JOD
1/14/16
1/15/16
1/19/16

People with disabilities may request reasonable accommodations such as interpreters, alternative formats, or assistance with physical accessibility. If you require accommodations, please contact the Chief Clerk's Office at (602) 926-3032, TDD (602) 926-3241.

Information Registered on the Request to Speak System

House Education (1/20/2016)

HB2056, statewide assessments; parental opt-out

Support:

Jose Borrajero, representing self; Joyce Hill, representing self; Jane Schutte, representing self; Elisha Dorfsmith, representing self; Sophia Cogan, representing self; Michael Robinette, representing self; Tom Holding, representing self; Tracey Dantoni, representing self; William Batchelor, representing self; Lina Hatch, representing self; Beth Hallgren, 40 Days For Life campaign administrator, representing self; Jennifer Reynolds, representing self; Maureen Tozzzi, representing self; Lyle Tuttle, representing self; elska watts, representing self; Frank Olivieri, representing self; Olga Tarro, representing self; Tom Jenney, AMERICANS FOR PROSPERITY AZ; Lisa Fink, representing self; Boaz Witbeck, AMERICANS FOR PROSPERITY AZ; Anita Christy, representing self; Aiden Fleming, Arizona Department Of Education; Carol Dart, representing self; Onita Davis, representing self; Stephanie Motter, representing self; Susan Hicks, representing self; Paul Johnson, representing self; Vicki Alger, representing self; John Kain, representing self; Janelle Solomon, representing self; Richard Rutkowski, representing self

Oppose:

Richard Hofelich, representing self; Mike Huckins, GREATER PHOENIX CHAMBER OF COMMERCE; doreen zannis, representing self

All Comments:

Elisha Dorfsmith, Self: This bill strengthens parental rights and gives concerned parents options that they would not otherwise have. Please support HB2056.; Sophia Cogan, Self: Last year I had to jump through hoops to opt my child out of the AZMERIT test. Please support HB2056.; Michael Robinette, Self: Standardized testing in education has devolved into nothing more than a draconian and punitive waste of time. Every parent must have the right to opt their children out of testing that means nothing to anyone other than bureaucrats and politicians.; Tracey Dantoni, Self: Not "allowed" to refuse AZMerit in HUD. Was told that there is no law 4 opt out, yet couldn't provide a law stating testing is mandatory. Threatened to take me to court for truancy when said they'd be home 4 test. NoParentalRights-ToldByMaryPWood @ADE.; Lina Hatch, Self: Please approve HB2056; Beth Hallgren, Self: I support this bill. I support the protection of parental rights and the rights of our pupils over intrusive, dictating educators and/or government.; Jennifer Reynolds, Self: Parental rights are a natural right and acknowledged in our Arizona Constitution. No state has lost federal funding due to opting out. Seven states have laws supporting parental rights and allow them to opt out. Support parents in Arizona as well!; elska watts, Self: Please support this bill. Parents should have the ease to opt out of testing without jumping through hoops and fighting with their school officials. Thank you.; Frank Olivieri, Self: Support the Bill; Olga Tarro, Self: Parental Authority is marginalized in AZ. Many states recognize right to opt out. Parents want meaningful stds/testing/timely results. Not all assessments offer this. Students/teachers/schools are not "scores." See my email dated 1/19; Lisa Fink, Self: Parents are the ultimate authority for the children's education. They have the right to opt out their children per ARS 1-601 and ARS 1-602.; Anita Christy, Self: Not only does the ESSA give states the right to allow parents to opt their children out of these tests, but parents also possess the natural God-given right to do what's best for their children. Please vote YES.; Aiden Fleming, Arizona Department Of Education: Superintendent Douglas supports the right of a parent to opt their child out of the statewide assessment. ADE is happy to work with the sponsor on

any amendments as the bill moves forward through the process.; Carol Dart, Self: Parental Authority is being marginalized in AZ & is in danger of disappearing. Who is education for and who decides? Kids belong to parents, not the State, or the Feds. Please vote YES. Thank you.; Onita Davis, Self: Parents are being marginalized in making decisions for their kids. They want to be able to hold the state and school officials accountable for administering proven good standards, testing, assessments, surveys, and privacy protection.; Susan Hicks, Self: Schools have become a testing institution rather than an institution of learning. It is time to eliminate STATE testing/teaching to the test, and get back to teaching material with excitement. Allow parents to make the decision to opt out of testing; Paul Johnson, Self: AzDE should develop an alternative assessment that is administered in a 'timely' manner. The current vendor method took seven months to attain a result that is of no use to student or parent;; Vicki Alger, Self: Parents have inalienable rights enshrined in ARS 1-601 and 1-602 to direct the education and upbringing of their children. This clearly includes the right to opt out their children from testing.; doreen zannis, Self: A parent voice w/ the AZ Parent Network/SOSA, our top priority is equitable stable & sufficient funding of AZ's public ed system. Unfunded assessment requirements placed on the system by private choice & gov rule harms more children than it helps.

HB2058, state board of education; members

Support:

Richard Hofelich, representing self; Maureen Tozzzi, representing self; Eileen Sigmund, Arizona Charter Schools Association; Susan Hicks, representing self; Barry Aarons, ARIZONA ASSOCIATION OF COUNTY SCHOOL SUPERINTENDENTS; Stacey Morley, AZ EDUCATION ASSN; Charles Essigs, Director of Government Relations, Arizona Association Of School Business Officials; Trey Williams, AZ ASSOCIATION OF COUNTIES

Oppose:

doreen zannis, representing self

All Comments:

Susan Hicks, Self: The additions to 15-201 are a perfect enhancement to the make-up of the board of education. Exactly what AZ needs. Please support these amendments.; doreen zannis, Self: A parent voice w/ AZ Parent Network/SOSA, a high priority is attraction/retention of teachers. A value is education above politics- SBE can best address equity representation, leaving the leg focus on parents' top priorities-funding & teachers.; Trey Williams, AZ ASSOCIATION OF COUNTIES: On behalf of county school superintendents

HB2065, schools; vision screening program

Support:

Farrell Quinlan, State Director, representing self; Richard Hopkins, representing self; Barry Aarons, ARIZONA ASSOCIATION OF COUNTY SCHOOL SUPERINTENDENTS; Susan Cannata, Arizona Chapter Of The American Academy Of Pediatrics

Neutral:

Annette Hanian, representing self; Janice Palmer, AZ School Boards Assn; Stacey Morley, AZ EDUCATION ASSN; Colby Bower, Arizona Department Of Health Services

Oppose:

Maureen Tozzi, representing self; Mark Barnes, AZ SCHOOL ADMINISTRATORS ASSOC; doreen zannis, representing self; Charles Essigs, Director of Government Relations, Arizona Association Of School Business Officials

All Comments:

Maureen Tozzi, Self: I would support this bill if #7 specified that "ONLY" a snellen chart would be used. Any use of technology such as a retina scan would need to be disclosed to the parent with an opt out provision.; Annette Hanian, Self: As a Doctor of Optometry, I am available to answer vision related questions, at any Representatives request.; Stacey Morley, AZ EDUCATION ASSN: Concerned about additional unfunded mandates and burdens taking time away from the classroom; doreen zannis, Self: A parent voice w/ AZ Parent Network/SOSAZ, our top priority is equitable, stable & sufficient funding of AZ's public ed system. Unfunded DHS "requirements" puts undue burden on an already compromised agency & dilutes parent focus of sound public ed.



2016 STATE OF EDUCATION

Remarks by Arizona Superintendent of Public Instruction Diane M. Douglas

Mr. Chairman and members of the House Education Committee, thank you for this opportunity to speak to you today. It is always an honor to address fellow elected officials who share my passion for the education of our children.

The current state of education in Arizona is hopeful, but skeptical.

The Governor, the Legislature and I have all advocated for improving funding for the system, getting more funding to the classrooms, supporting parental rights and solving the funding litigation. Proposition 123 and other proposals that will be discussed during session show promise for improving our children's education. However, a lot is still uncertain. The education community is reasonably concerned about the final effect of changes being contemplated and implemented.

Just as in the comic Peanuts, Lucy will hold the ball and then yank it away from Charlie Brown at the last minute. For education, it is too early to tell if we are only spending enough money to settle a lawsuit and temporarily placate the public, or if we are seriously taking the first step to building the best education system in the nation, right here in Arizona.

We stand on the cusp, the precipice, of either taking a bold step forward to restore Arizona to national prominence or stumbling and remaining a system with inadequate funding, federal interference and over-regulation.

During my first year in office I saw firsthand the barriers keeping many of our children from an excellent education.

Last year, I cited Education Week's "Quality Counts" report, which assigns grades to each state based on student achievement, students' chances for success, and school finance policy. Arizona received a D+ and was ranked 47th overall.

This year Arizona received a D+ and was ranked 45th overall. I'm sure you will agree this is hardly cause to celebrate.

But there *is* reason to be cautiously optimistic. Our actions last year, this year and those included in my *Arizona Kids Can't Afford to Wait!* education plan will move us forward. 2016 will be a year that brings us one step closer to having the best education system in the nation.

Arizona Education Highlights from 2015

2015 was a remarkable first year for me as Superintendent. Let me share some of the highlights that give me great hope for the future of education in our state.

Statewide Tours

For months last spring and fall, I had the privilege of visiting communities across the state on my *We Are Listening* and *We Heard You Tours*. Several members of this committee were able to join me for these events—thank you for your time and participation.

The purpose of these tours was to give Arizona citizens a chance to express their concerns and share their ideas about education in our state and to share my plan for improvement.

We received thousands of comments from parents, teachers, administrators, community members and even students. Hearing from the people I serve as an elected official was an amazing and valuable experience.

AZ Kids Can't Afford to Wait!

This input formed the framework for my major initiative this year, the *AZ Kids Can't Afford to Wait!* education plan. This is the first time in my memory that an Arizona Superintendent of Public Instruction has ever issued a formal, comprehensive plan for education.

AZ Kids Can't Afford to Wait! turns voter feedback into actionable proposals to improve Arizona's education system.

As elected officials, we cannot merely collect feedback for lip service or visit our electorate only when we are asking for their votes. The thoughts of those we serve must meaningfully impact our work. I am proud to say that *AZ Kids Can't Afford to Wait!* embodies that philosophy.

Still, even after the plan's release, the work has just begun. Now it is time to start chipping away at the issues. Where possible, the Arizona Department of Education is acting to implement these improvements. Several other proposals are moving through the Legislature, sponsored by strong education leaders. Still others may take several years of teamwork to accomplish. Some may never become a reality, yet will serve to frame important dialogues and debates.

I am very grateful to all who participated in the public process, and to this committee for its support. I promise to repeat this process of listening, truly hearing, learning and acting every year I'm in office.

Working Together in 2016

I know that *Arizona Kids Can't Afford to Wait!* will address the issues keeping our state from realizing its potential as a leader in education. But it will not be successful in a vacuum. I will work with this committee and the rest of the Legislature, along with other leaders across our state, to see it become a success.

Today I will share some of the proposals that will have the greatest positive impact on student achievement.

Secure Student Data that Works for Arizona

I have worked tirelessly to ensure the privacy and protection of students' most personal information. I have reviewed the Department's data governance policies and process and significantly increased the security.

It is important to me and the parents of Arizona that student data be used *only* to improve academic achievement and classroom instruction.

To that end, third parties requesting data from the Department of Education now go through a more stringent review process. They must demonstrate how their secure use of the data will benefit Arizona's students.

We will take every step to prevent the identification of individual students and the use of data for commercial purposes.

The Department's teacher dashboards, part of its nationally-recognized AELAS technology initiative, are a powerful example of how data can be used responsibly to support students.

In addition to empowering teachers, AELAS has the ability to save the state and taxpayers millions of dollars every year. I am proposing legislation this session that would allow the Arizona Department of Education to contract with interested parties for the sale of its intellectual property rights, including components of the AELAS system.

AELAS is looked at by states across the country as a model they would like to replicate. It only makes sense that we should capitalize on its success and recapture state-invested resources that made it successful.

Additional Funding for Classroom Teachers

While on my *We Are Listening* tour, the call for more education funding was loud and clear. Arizonans asked me to fight for more money for our classroom teachers. It didn't matter if the attendees were urban or rural, conservative or liberal, or Republican, Independent or Democrat—no other topic came close in terms of the volume of feedback I received.

In response to that clear message from the people of Arizona, in September I called for an immediate appropriation of \$400 million for this fiscal year to go to classroom teacher salaries and classroom size reduction.

While my initial proposal was modified, I would like to commend the Legislature for coming to an agreement to increase K-12 funding. As a result, Arizona citizens will vote in May for what is now called Proposition 123.

That additional funding will be an important first step to tackling the teacher shortage our state faces. But there is still much work to be done to retain and attract the best teachers for our children. We must not think that our work is done.

Severing Arizona's Ties to Common Core

When I addressed you last year, I made it clear that stopping the substandard and inadequate Common Core was my top priority as Superintendent. That was not always the most popular stance, but I did not waver in my commitment. When I promise the voters something, I mean it.

As part of the *AZ Kids Can't Afford to Wait!* release in October, I called on the State Board of Education to formally reverse the action it took in 2010 when it adopted the Common Core standards virtually sight unseen and without the benefit of public hearings or meaningful parental input.

Less than one month later, the Board did exactly that when it voted 6-2 to sever Arizona's ties to Common Core. The vote was a victory for all Arizonans and returned control of our standards to Arizona parents and teachers.

I remain committed to the idea that Arizona children deserve the very best standards and that only Arizonans should decide what those standards look like for Arizona children. I will do everything possible to ensure that the standards reflect the unique needs of our students.

Expanded Rights and Resources for Parents

One of my deeply held beliefs is that the only people who truly impact a child's educational development are parents and classroom teachers.

To support parents in that vital role, I announced this week the release of a new Parent Gateway on the Arizona Department of Education web site. This area currently provides parent-friendly resources on a variety of education issues. In the near future it will be home to informational videos and tutorials that cover topics of interest to parents.

Under my guidance, ADE is expanding its efforts to actively engage parents by inviting them to be frequent participants in important education policy discussions.

Parents who want to play an active role in their child's education should not be faced with legal hurdles that have no business in our schools. I will work with members of this body to see that basic parental rights, including the right to opt children out of testing, are returned to the people of Arizona.

I would like to thank Chairman Boyer for his leadership in that fight and I encourage this committee to support opt out legislation when it is presented this session.

The Zip Code Project

At the Arizona Department of Education, I have implemented a program to target assistance to disconnected youth in the highest need zip codes in Arizona. This project, envisioned by my predecessor, is now seeing fruition.

Disconnected youth are teenagers that are neither attending school nor working. Their futures are often bleak and they lack the supports needed to succeed. Early interventions to reengage these children in school can save an entire generation that we have largely ignored.

The Zip Code Project leverages public-private partnerships to identify, fund and implement solutions for these children so that they can get back on a path for a successful, happy and productive life.

Title 15 Working Group

Our education code over time has vastly grown as many of you have seen firsthand. I strongly support more funding for Arizona's classrooms. One way to do that is to free up existing resources by making sure our schools avoid spending vital funds on unnecessary burdens and outdated statutory provisions. Just as deregulation of business works, so does deregulation of all our schools. Both traditional public schools along with public charter schools should be given as much flexibility as prudent so that we can reduce administrative costs and increase classroom resources.

To achieve this goal, I created the Title 15 Working Group. The working group is comprised of a team of unpaid public volunteers. None of the members are lobbyists, representatives of organizations, or employees of the Department.

The members have diverse expertise and knowledge of Arizona's K-12 education system and have met over the past year to come up with deregulation proposals to help remove outdated sections of statute. Every year I intend to have this review.

The Working Group presented the findings from their first year of work in early December and staff at the Department has since worked to draft proposed legislation. We will work with you this session to put their recommendations into place.

Closing Remarks

As we look to accomplish so much this year for education, it is also important to look back. In particular, I would like to share an article from the Arizona Republican. Yes, you heard that correctly, the Republican. It was published on June 14, 1920.

The article, which was recently brought to light by one of our state's retired history teachers, proudly noted that Arizona had been named the third best education system in the nation. And how was it that Arizona achieved such a high ranking among its peers?

The answer is simple. To quote the article, "When the eastern states and coast states paid very low salaries to teachers Arizona paid big salaries....Arizona's standard of men and women demanded the best, regardless of the cost."

I heard that exact same commitment from Arizona voters on my tours last year.

I said last January that we were at a turning point in Arizona's education journey. I know that Arizona's people and leaders have what it takes to keep us on the path to excellence. It will be no small effort, but as a state we must rise to the occasion.

Last year in Appropriations we were asked how the state could afford to properly fund education without tax increases. We made clear that good fiscal policy would grow us out of our problems and that I will never support tax increases. I once again commend the Legislature and the Governor for establishing a sound fiscal policy. The results have already been dramatic and exceeded expectations.

We need the federal government to give back much of our land to bolster our state land trust revenues. In addition, as the General Fund revenues grow with the economy, I ask each of you to remember that out of all the things you decide to spend money upon, nothing is more vital than the education of our children.

By bringing the proposals in *Arizona Kids Can't Afford to Wait!* to life, we will:

- Encourage great classroom teachers to choose Arizona and stay here by providing them with the funding and support they need;
- Use data to empower parents and teachers while protecting student privacy and creating a positive return on investment for our state; and
- Ensure we are giving all children equal access to an excellent education, regardless of where they live.

This state has proven it can be a leader in the past, is doing many great things now and together we will make it a national leader in the future.

The purpose of Arizona's education system should not be simply to create a long line of college applicants and worker bees. Our children are not a source of human capital that exists only to feed the economy. They are our heritage and their education should prepare them to keep bright the flames of the torch of liberty and preserve the Republic for future generations.

We must focus on creating a well-educated populace of informed citizens with the knowledge and skills to make their own decisions and pursue their own dreams, God-given talents and aspirations.

I know you stand with me when I say we must not tire in our efforts. Our children are our most precious gifts from God. We must put them first. They deserve nothing less.

It is my privilege to work with all of you. Thank you again for this opportunity.

May God continue to bless the great State of Arizona and the United States of America.

PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD



HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on Education Bill Number HB2065
Date 1/20/16 ☒ Support ☐ Oppose ☐ Neutral
Name Monica Hecker Need to Speak? ☒ Yes ☐ No
Representing VisionQuest 20/20 Are you a registered lobbyist? yes
Complete Address 4113 E. Pinchot Ave Phoenix 85018
E-mail Address mhecker@visionquest2020.org Phone Number 480-329-3459
Comments: _____

FIVE-MINUTE SPEAKING LIMIT

PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD



HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on EDUCATION Bill Number HB2065
Date 1-20-16 ☒ Support ☐ Oppose ☐ Neutral
Name TIM LAWLESS Need to Speak? ☒ Yes ☐ No
Representing NAIOP-AZ Are you a registered lobbyist? yes
Complete Address ~~1417~~ 1702 E. HIGHLAND AVE PHX, AZ.
E-mail Address TLAWLESS@NAIOP-AZ.ORG Phone Number 602 230-1645
Comments: IN FAVOR of HB2065

FIVE-MINUTE SPEAKING LIMIT

PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD



HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on Education Bill Number HB2065
Date 01-20-16 ☒ Support ☐ Oppose ☐ Neutral
Name Richard S. Ticevoli Need to Speak? ☒ Yes ☐ No
Representing VisionQuest 20/20 Are you a registered lobbyist? Y
Complete Address 4113 E. Pinchot Ave Phoenix 85018
E-mail Address rticevoli@visionquest2020.org Phone Number 602.791.7140
Comments: _____

FIVE-MINUTE SPEAKING LIMIT

PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD



HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on Education Bill Number HB2065
Date 1/20/16 ☒ Support ☐ Oppose ☐ Neutral
Name Catrina Frost Need to Speak? ☒ Yes ☐ No
Representing Cailee's Corner Are you a registered lobbyist? no
Complete Address 24654 N Lake Pleasant Pkwy 103-19
E-mail Address Catrinafrost@ymail.com Phone Number 602-663-7978
Comments: _____

FIVE-MINUTE SPEAKING LIMIT

PLEASE COMPLETE THIS FORM FOR THE PUBLIC RECORD



HOUSE OF REPRESENTATIVES

Please PRINT Clearly

Committee on Education Bill Number HB 2065
Date 11/20/16 ☒ Support ☐ Oppose ☐ Neutral
Name ROSS B GORDICK BSA Need to Speak? ☒ Yes ☐ No
Representing VISION QUEST 20/20 Are you a registered lobbyist? YES
Complete Address 4113 E PINCHOT AVE. PHX, AZ 85018
E-mail Address BEBELLE.MREB@CONJUGATING.COM Phone Number 703 402-1384
Comments: SPEAKING WITH RICHARD ~~TIRENDI~~ & MONICA HICKER

FIVE-MINUTE SPEAKING LIMIT

Maureen Tozzi - Against

Mark Barnes - Against



HOUSE OF REPRESENTATIVES

HB 2058

state board of education; members

Prime Sponsor: Representative Townsend, et al., LD 16

X Committee on Education

Caucus and COW

House Engrossed

OVERVIEW

HB 2058 conforms the statutory number of Arizona State Board of Education (SBE) members to the Arizona Constitution.

PROVISIONS

1. Conforms the statutory number of SBE members to the Arizona Constitution.

CURRENT LAW

The SBE is a constitutional body charged with exercising general supervision and regulation over Arizona's public school system. Article 11, Section 3 of the Arizona Constitution outlines the following membership of the SBE:

- a. The Superintendent of Public Instruction
- b. A president of a state university or a state college, appointed by the Governor
- c. Four lay members, appointed by the Governor
- d. A president or chancellor of a community college district, appointed by the Governor
- e. An owner or administrator of a charter school, appointed by the Governor
- f. A superintendent of a high school district, appointed by the Governor
- g. A classroom teacher, appointed by the Governor
- h. A county school superintendent, appointed by the Governor

A.R.S. § 15-201 reflects a nine, rather than eleven, member SBE and does not include the following constitutional members:

- a. A fourth lay member
- b. An owner or administrator of a charter school

ARIZONA HOUSE OF REPRESENTATIVES

Committee Report

January 20, 2016

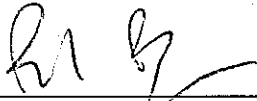
MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

HOUSE BILL 2058 and respectfully recommends:

it do pass

JOD



PAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman

Attachment 5

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session

ROLL CALL VOTE

COMMITTEE ON _____ EDUCATION _____ BILL NO. HB 2058

DATE January 20, 2016 MOTION: OP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mr. Montenegro					✓
Mrs. Norgaard		✓			
Ms. Otondo		✓			
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		7	0-0		1

APPROVED:

Paul Boyer
PAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman

Charlie O'Donnell
COMMITTEE SECRETARY

ATTACHMENT _____

Arizona Constitution - Article 11, Section 3

State board of education; composition; powers and duties; compensation

Section 3. The state board of education shall be composed of the following members: the superintendent of public instruction, the president of a state university or a state college, **four lay members**, a president or chancellor of a community college district, **a person who is an owner or administrator of a charter school**, a superintendent of a high school district, a classroom teacher and a county school superintendent. Each member, other than the superintendent of public instruction, shall be appointed by the governor with the consent of the senate in the manner prescribed by law. The powers, duties, compensation and expenses, and the terms of office, of the board shall be such as may be prescribed by law.

1. superintendent of public instruction
2. president of a state university or a state college
3. lay member
4. lay member
5. lay member
- ~~6. lay member~~
7. president or chancellor of a community college district
- ~~8. person who is an owner or administrator of a charter school~~
9. superintendent of a high school district
10. classroom teacher
11. county school superintendent

1. superintendent of public instruction
2. president of a state university or a state college
3. lay member
4. lay member
5. lay member
6. president or chancellor of a community college district
7. superintendent of a high school district
8. classroom teacher
9. county school superintendent



HOUSE OF REPRESENTATIVES

HB 2065

schools; vision screening program

Prime Sponsor: Representative Lawrence, LD 23

X Committee on Education
Committee on Appropriations
Caucus and COW
House Engrossed

OVERVIEW

HB 2065 expands the Arizona Department of Health Services (DHS) Program on Hearing Evaluation Services (Program) to include vision screening services.

PROVISIONS

1. Requires DHS to include vision screening and evaluation services in the Program.
2. Directs the entity conducting the evaluation to bear the cost of vision screening evaluation services.
3. Instructs the Director of DHS to adopt rules governing data management and vision screening evaluation services.
4. Defines *vision screening evaluation services* as services that include an evaluation of the ability to see clearly without corrective lenses or surgery using a Snellen eye chart.
5. Modifies the name of the Program to the Program of Hearing Evaluation and Vision Screening Evaluation Services.
6. Permits a parent or guardian to opt his/her child out of required vision screening services.
7. Makes technical and conforming changes.

CURRENT LAW

A.R.S. § 36.899.01 establishes the Program within DHS to administer hearing evaluation services to all children as early as possible. Hearing evaluation services are required to be provided no later than the first year of attendance in a public or private education program or residential facility for children with disabilities and are annually conducted, as circumstances allow, until the child is 16 or no longer enrolled in school. DHS is permitted to provide consulting services, provide training for personnel to administer hearing screening evaluations, delegate powers and duties to other agencies, health departments, schools or community agencies, provide services by contract and accept hearing evaluation reports by qualified specialists (A.R.S. § 36-899.02). Children are not required to submit to any hearing evaluation test if the child's parent or guardian objects and submits statement of objection to the agency administering the service (A.R.S. § 36-899.04).

ARIZONA HOUSE OF REPRESENTATIVES

Committee Report

January 20, 2016


MR. SPEAKER:

Your COMMITTEE ON EDUCATION has had under consideration

HOUSE BILL 2065 and respectfully recommends:

it do pass

JOD



PAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman

Attachment 9

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session

ROLL CALL VOTE

COMMITTEE ON _____ EDUCATION _____ BILL NO. HB 2065

DATE January 20, 2016 MOTION: PP

	PASS	AYE	NAY	PRESENT	ABSENT
Mr. Bolding		✓			
Mr. Coleman		✓			
Mr. Montenegro					✓
Mrs. Norgaard			✓		
Ms. Otondo		✓			
Mr. Thorpe		✓			
Mr. Lawrence, Vice-Chairman		✓			
Mr. Boyer, Chairman		✓			
		6	1	0	1

APPROVED:

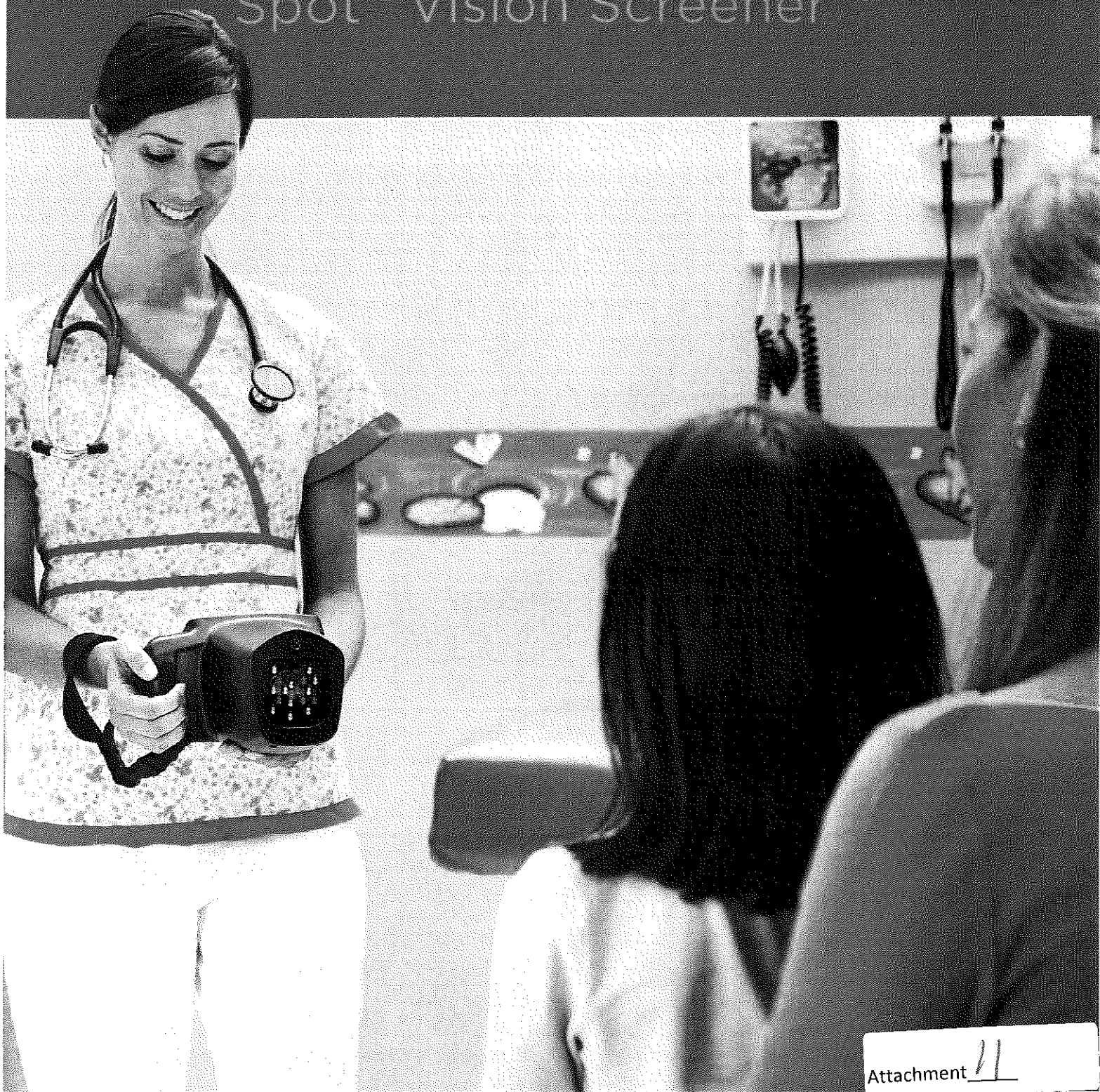
Paul Boyer
PAUL BOYER, Chairman
JAY LAWRENCE, Vice-Chairman

Jackie O'Donnell
COMMITTEE SECRETARY

ATTACHMENT _____

WelchAllyn®

Welch Allyn Spot™ Vision Screener



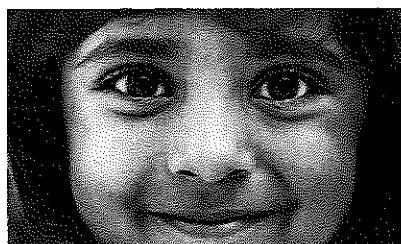
Spot™ Vision Screener is a handheld, portable device designed to help users quickly and accurately detect vision issues on patients from 6 months of age through adults.

Vision disability is the single most prevalent disabling condition among children.¹ Failing to detect and treat vision disorders in children may lead to partial or full blindness, and may result in issues with child development, academic achievement, self-esteem, social-emotional behavior, and juvenile delinquency.² Children up to age 2 should have their vision screened during regular pediatric visits and then every year or two through age 19.³



Conducting vision screening on young children or uncooperative patients can be time-consuming and frustrating for medical staff. Vision charts are time-intensive and can be subjective.

The AAP recommends instrument-based vision screening as an alternative to screening with vision charts for 3- to 5-year-olds. The AAP also states that instruments may be effectively used on 6-month-olds to 3-year-olds as well as with older children who are unable or unwilling to cooperate with routine vision screening.



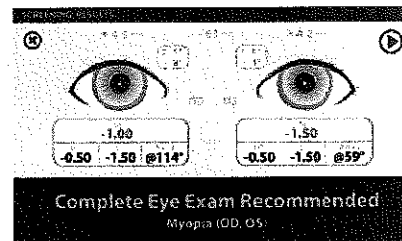
Spot Vision Screener allows you to test all of your patients, regardless of age, color of eyes, or other potentially limiting factors for the potential indication of:

- Myopia (nearsightedness)
- Hyperopia (farsightedness)
- Astigmatism (blurred vision)
- Anisometropia (unequal refractive power)
- Strabismus (eye misalignment)
- Anisocoria (unequal refractive power)



Simplified Vision Screening with Spot

- Handheld, portable, and self-contained device
- Fast binocular screening with a one-second capture time
- Ease of use – minimal user training is required
- A noninvasive 3-foot working distance requiring minimal patient cooperation
- Wireless printing
- WiFi connectivity



Objective, Accurate Results

- Automated screening provides thorough, objective results in seconds
- Easy-to-understand results help determine follow-up care
- Successfully captures readings 97% of the time
- Reliable, automated screenings mean that you're more accurately referring patients who need to see eye care specialists for more thorough testing than if you were using another means for screening

¹Centers for Disease Control and Prevention: Improving the Nations' Vision Health: A Comprehensive Public Health Approach. http://www.cdc.gov/visionhealth/pdf/improving_nations_vision_health.pdf

²Zaba, Joel N., M.A., O.D., "Children's Vision Care in the 21st Century and Its Impact on Education, Literacy, Social Issues and the Workplace: A Call to Action," Sept. 2008.

³The Foundation of the American Academy of Ophthalmology, web page. <http://development.aao.org/eyecare/treatment/eye-exams.cfm>

Spot for the Physician Office

- Spot supports AAP vision screening guidelines for early detection of amblyopic risk factors.
- It is designed to be easy to use so any staff member can successfully operate the device with minimal training.
- Lights and sounds designed to help to engage children during the screening.
- Spot's high capture rate produces meaningful results that physicians and families can rely on.
- WiFi-enabled for easy wireless printing and export of data.



Spot in Education

- Spot can help educators to meet routine vision screening requirements.
- Spot screens both eyes in seconds, saving you up to 5 minutes per patient over using an eye chart.
- In a study using Spot to screen 537 elementary school students, Spot reduced screening time from 3 days to 5 hours as compared to using traditional methods. Spot captured definitive results on 100% of the students.⁴



Spot for Organizations and Charities

- For mass vision screenings on children, the award-winning Spot Vision Screener provides fast and accurate "pass/refer" results in seconds.
- It is lightweight and portable, allowing easy transport between facilities and is as easy to use as a camera.
- Its long-lasting and rechargeable battery ensures your program is equipped for the demands of mass screening programs.

The portable Spot Vision Screener is ideal for use on patients with restricted mobility. Since this device does not require patient response, you can also use it for screening developmentally disabled patients. Therefore, in the United States, use of Spot may qualify for a 50% tax credit under the Americans with Disabilities Act (ADA). Other federal and state tax incentives could apply. These can add up to a substantial savings on your investment in a Spot Vision Screener. Consult with your tax advisor to determine if use of Spot in your practice is eligible for these tax incentives.

⁴Mortensen, Jeff. "The Need to Modernize Vision-Screening Practices in Schools," AAP Experience 2013, Orlando, FL.

Welch Allyn Spot™ Vision Screener



Ordering Information

VS100-B	Spot Vision Screener, power supply and cord, wrist strap, and DFU
VS100S-B	Spot Vision Screener, power supply & cord, wrist strap, DFU, and carry case
106144	Spot Vision Screener Carry Case

CPT® 99174 Instrument-based ocular screening
(e.g., photoscreening, automated refraction, bilateral)

To learn how the Spot Vision Screener can help you screen all of your patients quickly and accurately, contact your local distributor, call 1.800.535.6663 to speak with a customer care representative, or visit welchallyn.com/spotvision

Welch Allyn Corporate Headquarters
4341 State Street Road, P.O. Box 220
Skaneateles Falls, NY 13153-0220 USA
(p) 800.535.6663 (f) 315.685.3361

WWW.WELCHALLYN.COM

WelchAllyn
Advancing Frontline Care™

1/19/16

Dear Representatives,

I am a pediatrician and co-owner of Healing Hearts Pediatrics, with offices in Chandler, Gilbert and Queen Creek. Our practice takes care of many children from birth to 19. I am also a board member of the Arizona chapter of the American Academy of Pediatrics.

Many things can affect a child's development. One of the most important things is vision. Children who miss necessary vision screenings are at risk for developmental delay. Children who cannot see are unable to learn unless their vision is corrected, and or certain accommodations in their learning and home environment are made.

I am writing to ask your support of HB 2065 introduced by Representative Lawrence on Wednesday, 1/20/16. This bill would add vision screening to the already required hearing screening in Arizona schools.

Please consider supporting this bill as it will help many children in Arizona be able to see and learn!

Thank you very much!

Elizabeth Homans McKenna, MD
Board of Directors, AzAAP
Healing Hearts Pediatrics
4808211400
emckenna@healingheartspeds.com

01-19-16

Dear Education Committee,

I am writing to express my strong support for vision screening in schools. Uncorrected vision issues are a huge problem for school-aged children. Children with uncorrected vision issues struggle in school and have been found to have a much lower academic achievement than children without vision problems (either those who wear glasses or contacts to correct their vision, or those who do not need corrective lenses at all). Unfortunately, children typically do not realize they are not seeing well, and so vision issues are difficult to catch without a system-wide program of vision screening.

I run the largest support group for parents of young children who need glasses. I hear from parents every day who learned through a vision screening program at their school that their child needs glasses. In most cases, they had no idea their child was struggling to see. Those parents come back a few weeks after their child has gotten his or her glasses, and they talk about how much better their child is doing in school now.

Vision screening can make a profound difference in so many children's lives, and gives them the chance to live up to their potential in school. I hope you will join in supporting vision screening for Arizona children.

Sincerely,
Ann Gwinn Zawistoski
founder, Little Four Eyes community (littlefoureyes.com)
co-founder, Great Glasses Play Day (greatglassesplayday.com)

January 19, 2016

Dear Members of the Arizona House of State Representatives,

As a practicing pediatric ophthalmologist for over 20 years, I continue to diagnose children with significant vision disorders nearly every day that had gone unrecognized by families, teachers, and health care providers.

Untreated vision disorders cannot only affect school performance and quality of life, but in some circumstances delayed diagnosis and treatment may result in permanent, irreversible vision loss from amblyopia (lazy eye).

Children rarely bring their vision problem to the attention of others, as the most common childhood vision problems are painless and the way the child sees seems "normal" to him or her.

Periodic vision screenings are the most effective way to identify children with eye disorders at an early stage when treatment works best, and before they fall behind academically.

Unfortunately, Arizona is one of only seven states not requiring vision assessments of school-aged children. Legislative bill AZ HB-2065 is a significant step to address the serious issue of undetected childhood vision disorders.

There is overwhelming scientific evidence and professional consensus that vision screenings **save money**. Return on investment for childhood vision screenings is conservatively estimated to be 2-10 fold for every dollar spent by saving on future healthcare and educational expenses.

Please join me in support AZ HB-2065 to help ensure all of Arizona's children can see to succeed.

Sincerely,

James O'Neil, M.D.
Arizona Pediatric Eye Specialists
(480) 835-0709

Nadine Miller namiller@mpsaz.org Zip: 85203

As the Director of Health Services for Mesa Public Schools and School Nurse Organization of Arizona President, I am pleased to write this letter in support of HB 2065 in an effort to get vision screening as a school requirement. As educators of children we are keenly aware that students cannot be successful without being able to see. Many school districts, including ours, provide this screening as we know how important it is for our children to be successful within the classroom and their careers. Identifying children at an early age and providing glasses and or medical interventions is critical. Mandatory vision screening will also provide better information for referral and therefore more success for student achievement.

Karen Reuter kreuter@pvschools.net Zip: 85028

Children are typically identified with a hearing loss at an early age. Vision loss is usually identified at any age through out their years in school and critical stages of their growth and development. And yet we've left vision screening up to the "discretion" of the school district. It's past time to require school district to provide period screenings for vision deficits as well.

VisionQuest 20/20 respectfully submits these letters with the permission of their authors.

Signer Name & Verified Email Address	Signed	City	Zip
Catrina Frost catrinafrost@ymail.com	1/18/16 21:32	Sun City	85373
Monica Hecker mchecker@cox.net	1/18/16 21:51	Chandler	85226
Richard S Tirendi rstirendi@gmail.com	1/18/16 21:54	Phoenix	85018
Mary Lou Glick mlwestley@gmail.com	1/19/16 1:54	Phoenix	85044
Kimberly Brooks yourtitlegal@gmail.com	1/19/16 5:45	Phoenix	85018
Michael Boddy okthirteen@gmail.com	1/19/16 6:16	Tempe	85282
Randy Blachley randyhuntsazhomes@gmail.com	1/19/16 7:39	Mesa	85210
Brice Willoughby brice.willoughby@cox.net	1/19/16 7:43	Phoenix	85018
Krystle Szymanski szymanski.22@gmail.com	1/19/16 7:53	Mesa	85210
Tatiana Stieve tatanastieve8@yahoo.com	1/19/16 8:51	Phoenix	85015
Jason DeMore sunnychase808@yahoo.com	1/19/16 9:29	Phoenix	85018
Cobra Collier cobra.collier@cox.net	1/19/16 9:50	Phoenix	85022
Paul Bui paulthinbui@gmail.com	1/19/16 11:03	Phoenix	85017
Holly Schnee hollyschnee@gmail.com	1/19/16 11:04	Salem	97302
Philip A Cruden pcruden@cox.net	1/19/16 11:55	Glendale	85310
Jennifer Collard jenncollard21@gmail.com	1/19/16 12:01	Phoenix	85085
Kim Humphrey vburl143@aol.com	1/19/16 12:46	Peoria	85382
Lorraine Cruden lcruden@cox.net	1/19/16 12:52	Glendale	85310
Nadine Miller namiller@mpsaz.org	1/19/16 13:24	Mesa	85201
Christine Mahoney cmmahoney@mpsaz.org	1/19/16 13:35	Fountain Hills	85268
Carol Boddy caboddy@gmail.com	1/19/16 13:54	Sun Lakes	85248
Nikki stefan nikki.stefan@tusd1.org	1/19/16 15:01	Tucson	85710
Lori Kalmeta kalmeta711@gmail.com	1/19/16 15:17	Grosse Pointe Farms	48230
Stacey LeBeau hautehatz@gmail.com	1/19/16 15:46	Peoria	85383
Angela D Marshall angela.marshall74@me.com	1/19/16 16:43	Glendale	85308
Michael Hecker mhecker2@cox.net	1/19/16 19:19	Chandler	85226
Leslie Ordway leo_peaches76@yahoo.com	1/19/16 19:51	Sun City	85373
Amy Hecker amy85255@gmail.com	1/19/16 20:34	Scottsdale	85255

The individuals listed above have signed the attached letter of support.

Documentation (as provided in the attached certificate of electronic signature) can be provided for all signatures listed above.

Please note that the entry highlighted in yellow is the "same" Richard S. Tirendi from whom this report is being respectfully submitted.

The greyed out entry is a submission from an individual outside of the State of Arizona.

Please email Richard Tirendi of VisionQuest 20/20 for additional documentation certifying the information listed above. Mr. Tirendi's email address is rtirendi@visionquest2020.org and his direct phone is 602-791-7140.

Dear Members of the Arizona State House of Representatives:

I respectfully submit this letter in strong support of Arizona HB 2065 sponsored by Representative Jay Lawrence, a bill that modifies current state code to include critically needed vision screenings for school children. Arizona is 1 of only a handful of states in the Nation that does not have a requirement ensuring school children receive vision screenings.

The effects and consequences of unidentified vision problems impact all aspects of a child's quality of life, including health, educational success and future career choices. Up to one in four children have an unidentified vision problem and vision disorders are the 4th leading health issue affecting children today. As eighty percent of childhood learning obtained through the visual system, the educational success of Arizona's children are put at significant risk when they struggle with vision problems in the classroom. With only 42% of Arizona kids reading at a proficient level, Arizona cannot afford to have children struggling to see the board or read a book.


A strong education creates productive community members and a competitive workforce. HB 2065 is a step in the right direction and I humbly request that you advance this legislation for Arizona to join the 40 plus other states that have taken actions to ensure their children have a competitive future.

Sincerely,


Name: Catrina Frost

City: Sun City

Zip: 85373



Signature Certificate

 Document Reference: MXIBW4I4SJAP8RJKTTH7FB

RightSignature
Easy Online Document Signing



Catrina Frost
Party ID: CIPTGSJGYJBCS44L6DX5HW
IP Address: 71.209.190.220
VERIFIED EMAIL: catrinafrost@gmail.com

Electronic Signature:

Multi-Factor
Digital Fingerprint Checksum

aadcaf71b882744eab3ae488484428df7513662b



Timestamp

2016-01-18 21:32:30 -0800

2016-01-18 21:32:30 -0800

2016-01-18 21:32:30 -0800

2016-01-18 21:30:04 -0800

2016-01-18 21:28:52 -0800

Audit

All parties have signed document. Signed copies sent to: Richard Tirendi and Katrina Frost.

Document signed by Katrina Frost (catrinafrost@gmail.com) with drawn signature. - 71.209.190.220

Catrina Frost verified email address 'catrinafrost@gmail.com'. - 71.209.190.220

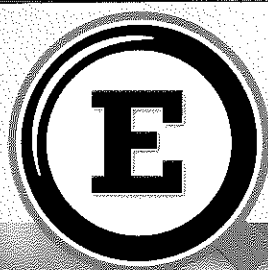
Generated Document from Online Form AZHB2065Support (AZHB2065Support-2e73da). - 71.209.190.220

Online Form viewed by Katrina Frost (catrinafrost@gmail.com). - 71.209.190.220



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Page 1 of 1

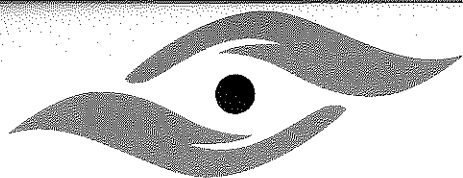


EyeSpy 20/20TM

The future of vision screening has arrived!



VISIONquest 20/20
Because Every Child Deserves To See



VISIONquest 20/20

We are a 501(c)(3) non-profit organization solely dedicated to eliminating undetected vision disorders and preventable blindness in children through state-of-the-art vision screening technology, education and awareness. We have revolutionized the detection of vision disorders with the EyeSpy 20/20™ vision screening program and data management system. We actively collaborate with other technology providers and non-profit organizations to advance the accuracy and reliability of vision screenings

Because Every Child Deserves To See.



"VisionQuest 20/20 is demonstrating that advancements in computer, internet and vision screening technology can overcome the barriers to large scale vision screenings, and help solve this serious public health issue. I strongly encourage anyone involved with children's vision health to learn more about VisionQuest 20/20."

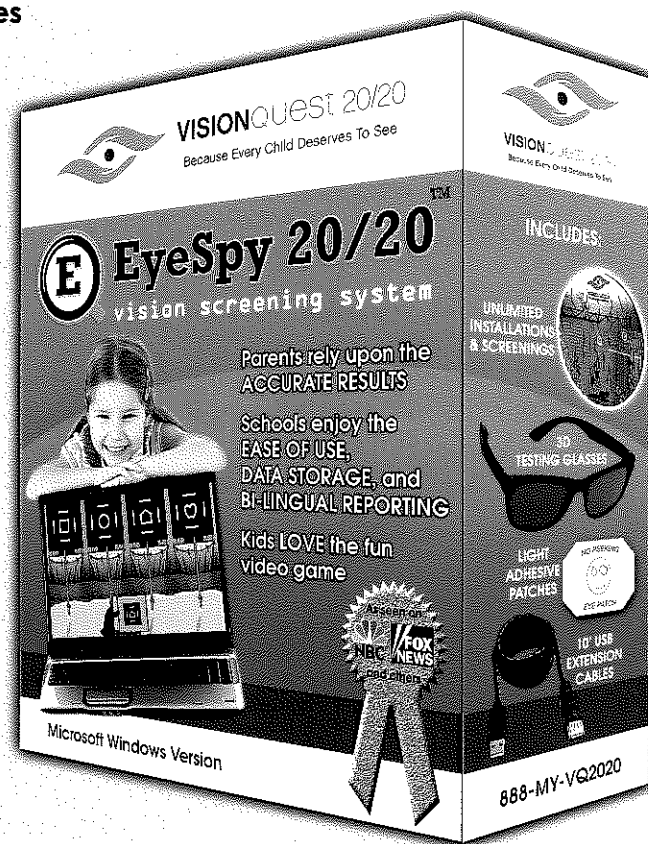
Richard Carmona, M.D., M.P.H., FACS
17th Surgeon General of the United States

"My daughter had been given glasses in 2005 for use only when reading. When she was screened at school using EyeSpy 20/20 with her glasses on, she failed. We went back again to see the eye doctor and my daughter was diagnosed with amblyopia.

She now wears glasses all the time and is doing wonderful in school. Headache free, and her nose is always in a book.

This program saved my daughter from going blind in her weak eye."

Parent, Washington School District



Sources referenced:

Instrument-Based Pediatric Vision Screening Policy Statement

AMERICAN ACADEMY OF PEDIATRICS Section on Ophthalmology and, Committee on Practice and Ambulatory Medicine, AMERICAN ACADEMY OF OPHTHALMOLOGY, AMERICAN ASSOCIATION FOR PEDIATRIC OPHTHALMOLOGY AND STRABISMUS and AMERICAN ASSOCIATION OF CERTIFIED ORTHOPTISTS
Pediatrics 2012;130:983; originally published online October 29, 2012; DOI: 10.1542/peds.2012-2548

A pilot study evaluating the use of EyeSpy video game software to perform vision screening in school-aged children

Rupal H. Trivedi, M. Edward Wilson, M. Millicent Peterseim, Kali B. Cole, Ronald G.W. Teed
Journal of AAPOS - August 2010 (Vol. 14, Issue 4, Pages 311-316, DOI: 10.1016/j.jaapos.2010.03.008)

<http://www.aoa.org/childrens-vision.xml>

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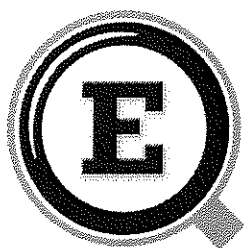


888-MY-VQ2020

VISIONquest 20/20
Because Every Child Deserves To See

VisionQuest2020.org

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EyeSpy 20/20TM

Vision health is fundamental to all aspects of a child's quality of life including their academic achievement, physical and psychosocial well being. Lack of detection poses a significant educational and health risk. The Healthy People 2010 Progress Review documented that no progress had been made in the early detection of vision disorders or reduction in preventable blindness in children under the age of 17 years.¹ The Vision Council of America estimates that a quarter of school-age children suffer from vision problems that could have been addressed or eliminated if appropriate screening and follow-up had been in place upon entry to school.² A solution now exists to identify children with vision problems that would have otherwise gone undetected. A HIPAA compliant vision database automatically collects vision screening and other health screening data, providing an unprecedented objective data collection (with NO personally identifiable information) to identify areas of need and direct funding and resources where they are most critically needed.

Undetected Vision Disorders Linked to Poor Academic Success, Obesity & Misdiagnosed ADD/ADHD

- 80% of learning occurs visually.
- Undetected and untreated eye disorders are associated with poor reading and degraded academic performance.³
- Correctable vision issues are often misdiagnosed as learning disabilities, ADHD, or dyslexia.⁴
- Children with ADHD are 3 times as likely to have a convergence insufficiency vision issue.
- Approximately 20% of school-aged children suffer from eye teaming or focusing deficits which make remaining on task for long periods of time difficult.⁵
- Children 10–17 years of age with vision disorders are at increased risk for obesity.⁶
- Educationally relevant health disparities, including vision, impede motivation and ability to learn through at least five causal pathways: sensory perceptions; cognition; connectedness and engagement with school; absenteeism; and dropping out.⁷
- Low-income children and children experiencing problems in school are disproportionately affected by vision problems.⁸

References

¹Healthy People 2010 Progress Review U.S. Department of Health and Human Services Centers for Disease Control and Prevention, National Center for Health Statistics http://www.cdc.gov/nchs/data/hpdata2010/hp2010_final_review.pdf

²Vision Council of America (2004). A Summary of Medical Literature on Vision Screenings and Eye Exams, 2004. http://www.2020advocacy.com/s_2020/images/PDFs/StudiesSummary2004.pdf (Accessed February 26, 2008)

³Building a Comprehensive Child Vision Care System National Commission on Vision and Health 2009 http://visionandhealth.org/documents/CHild_Vision_Report.pdf

⁴AZ: Uncorrected Vision Issues Misdiagnosed as Learning Disabilities in Children, June 2012, Midwestern University.

⁵Vision and ADD/ADHD- EyeStrain Can Make Classroom Attention Impossible. College of Optometrists in Vision Development. www.childrevisions.com/ADD.htm

⁶Prevalence of Obesity Among Children With Chronic Conditions, Chen et al., *Obesityjournal.org*, January 2010, Vol. 18, No. 1

⁷Healthier Students Are Better Learners: A Missing Link in School Reforms to Close the Achievement Gap. Basch, Charles E., March, 2010, *Equity Matters: Research Review* No. 6, Columbia University, P. 4

⁸Healthier Students Are Better Learners: A Missing Link in School Reforms to Close the Achievement Gap. Basch, Charles E., March, 2010, *Equity Matters: Research Review* No. 6, Columbia University, P. 13



EyeSpy 20/20TM

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References

¹Healthy People 2010 Progress Review U.S. Department of Health and Human Services Centers for Disease Control and Prevention, National Center for Health Statistics http://www.cdc.gov/nchs/data/hpdata2010/hp2010_final_review.pdf

²Vision Council of America (2004). A Summary of Medical Literature on Vision Screenings and Eye Exams, 2004. http://www.2020advocacy.com/s_2020/images/PDFs/StudiesSummary2004.pdf (Accessed February 26, 2008)

³Building a Comprehensive Child Vision Care System National Commission on Vision and Health 2009 http://visionandhealth.org/documents/Child_Vision_Report.pdf

⁴AZ: Uncorrected Vision Issues Misdiagnosed as Learning Disabilities in Children, June 2012, Midwestern University.

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⁶Prevalence of Obesity Among Children With Chronic Conditions, Chen et al., *Obesity* journal.org, January 2010, Vol. 18, No. 1

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⁸Healthier Students Are Better Learners: A Missing Link in School Reforms to Close the Achievement Gap. Basch, Charles E., March, 2010, *Equity Matters: Research Review* No. 6, Columbia University, P. 13

ARIZONA STATE LEGISLATURE
 Fifty-second Legislature - Second Regular Session
COMMITTEE ATTENDANCE RECORD

COMMITTEE ON EDUCATION

CHAIRMAN: Paul Boyer VICE-CHAIRMAN: Jay Lawrence

DATE	1/20/16	1/16	1/16	1/16	1/16
CONVENED	2:24pm	m	m	m	m
RECESSED					
RECONVENED					
ADJOURNED	4:49pm				
MEMBERS					
Mr. Bolding	✓				
Mr. Coleman	✓				
Mr. Montenegro	—				
Mrs. Norgaard	✓				
Ms. Otondo	✓				
Mr. Thorpe	✓				
Mr. Lawrence, Vice-Chairman	✓				
Mr. Boyer, Chairman	✓				

✓ Present --- Absent exc Excused